

**VIRGINIA DEPARTMENT OF EDUCATION**

**CAREER AND TECHNICAL EDUCATION  
ANNUAL PERFORMANCE REPORT (APR)**

**FOR**

**ROWANTY TECHNICAL CENTER**

**SCHOOL YEAR  
2012-2013**

## **(1S1 & 1S2) Academic Attainment**

**Academic Attainment** – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the corresponding test.

**Performance Standard: 1S1 English: Reading = 85%**  
**1S2 Mathematics (Highest Level) = 61%.**

ALL CTE COMPLETERS PERFORMANCE			
SOL Test	2012-2013	2011-2012	2010-2011
EOC English: Reading (1S1)	N/A	N/A	N/A
EOC Mathematics (Highest level) (1S2)	N/A	N/A	N/A

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2012-2013
EOC English: Reading (1S1)	N/A
EOC Mathematics (Highest Level) (1S2)	N/A

## **(2S1) Technical Skills Attainment**

**Technical Skills Attainment<sup>1</sup> consists of five Performance Measures:**

- A. The percentage of completers<sup>2</sup> that attain 80% of the essential competencies on the state-provided, industry-validated competency lists - **84%**
- B. Completers participating in one or more Board approved credentialing tests - **55%**
- C. Completers taking and passing credentialing tests - **75%**
- D. Completers passing credentialing tests - **35%**
- E. Completers who passed a credentialing test plus the Completers who earned an Advanced Studies Diploma and did not pass a credentialing test<sup>3</sup> - **43%**

<sup>1</sup> For students based on CTE serving school division

<sup>2</sup> A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

<sup>3</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

## (2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate <sup>4</sup>	100.00% (45 of 45)	97.96% (48 of 49)	100.00% (106 of 106)
B. Completers Participating in a Credentialing Test Rate	37.78% (17 of 45)	95.92% (47 of 49)	79.25% (84 of 106)
C. Test Takers (Completers) Passing Credentialing Test Rate	76.47% (13 of 17)	91.49% (43 of 47)	67.86% (57 of 84)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	28.89% (13 of 45)	87.76% (43 of 49)	53.77% (57 of 106)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	33.33% (15 of 45)	85.71% (42 of 49)	53.77% (57 of 106)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	0.00% (0 of 45)	22.45% (11 of 49)	6.60% (7 of 106)

ALL SPECIAL POPULATIONS PERFORMANCE			
PERFORMANCE STANDARD	2012-2013	2011-2012	2010-2011
A. Student Competency Rate <sup>4</sup>	100.00% (28 of 28)	96.67% (29 of 30)	100.00% (50 of 50)
B. Completers Participating in a Credentialing Test Rate	35.71% (10 of 28)	100.00% (30 of 30)	76.00% (38 of 50)
C. Test Takers (Completers) Passing Credentialing Test Rate	60.00% (6 of 10)	90.00% (27 of 30)	50.00% (19 of 38)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	21.43% (6 of 28)	90.00% (27 of 30)	38.00% (19 of 50)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>5</sup>	25.00% (7 of 28)	86.67% (26 of 30)	34.00% (17 of 50)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test	0.00% (0 of 28)	23.33% (7 of 30)	2.00% (1 of 50)

<sup>4</sup> Completers who have attained 80% of the Student Competency

<sup>5</sup> Performance measure for College and Career Readiness required by the Virginia Board of Education

### **(3S1) Secondary School Completion**

**Secondary School Completion** – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

**Performance Standard: 3S1 Secondary School Completion = 88%.**

2012-2013	2011-2012	2010-2011
N/A	N/A	N/A

### **(4S1) Graduation Rate**

**Graduation Rate** – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies Diploma, International Baccalaureate Diploma or Standard Diploma.

**Performance Standard: 4S1 Graduation Rate = 83%.**

2012-2013	2011-2012	2010-2011
75.56% (34 of 45)	91.84% (45 of 49)	84.91% (90 of 106)

### **(5S1) Secondary Placement (Transition) Rate**

**Secondary Placement (Transition) Rate** – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

**Performance Standard: 5S1 Secondary Transition Rate = 88%.**

ALL CTE COMPLETERS		
2012-2013	2011-2012	2010-2011
84.78% (39 of 46)	90.59% (77 of 85)	86.36% (76 of 88)

ALL SPECIAL POPULATIONS PERFORMANCE
2012-2013
85.19% (23 of 27)

### **(5S1) Program Completer Response Rate (Cont.)**

**Program Completer Response Rate** – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2011-2012.

**Performance Standard: 5S1 Completer Response Rate = 75%.**

ALL CTE COMPLETERS					
2012-2013		2011-2012		2010-2011	
92.00%	(46 of 50)	80.19%	(85 of 106)	80.73%	(88 of 109)

### **(6S1 & 6S2) Nontraditional Career Preparation**

**Nontraditional Career Preparation (Enrollment)** – The total (combined) enrollment rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 25%.**

ALL CTE NONTRADITIONAL ENROLLMENT					
2012-2013		2011-2012		2010-2011	
10.49%	(17 of 162)	8.33%	(26 of 312)	8.21%	(27 of 329)

**Nontraditional Career Preparation (Completion)** – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S2 Nontraditional Career Preparation Completion = 22%.**

ALL CTE NONTRADITIONAL COMPLETERS					
2012-2013		2011-2012		2010-2011	
6.67%	(3 of 45)	12.24%	(6 of 49)	8.65%	(9 of 104)

## 2012-2013 Rowanty Technical Center Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading				
1S2 Academic Attainment: Mathematics (Highest Level)				
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	✓		✓	
B. Completers Participating in Credentialing Test Rate		X		X
C. Test Takers (Completers) Passing Credentialing Test Rate <sup>1</sup>	✓			X
D. Completers Passing Credential Test Rate <sup>2</sup>		X		X
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test <sup>2</sup>		X		X
3S1 Secondary School Completion				
4S1 Student Graduation Rate		X		
5S1 Secondary Placement (Transition) Rate		X		X
5S1 Program Completer Response Rate	✓			
6S1 Nontraditional Career Preparation (Enrollment)		X		
6S2 Nontraditional Career Preparation (Completion)		X		

<sup>1</sup> Perkins CAR measure for Technical Skills Attainment

<sup>2</sup> Performance measure required by the Virginia Board of Education

The 2012-2013 Statewide Annual Performance Report is located at  
[http://www.doe.virginia.gov/instruction/career\\_technical/statistics\\_reports/index.shtml](http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml)

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